

# Dialogue/acquaintance exchange

Cooperation is facilitated if you want to be open for cultural differences.

Culture starting points:

- it is about learned (not congenital) behaviour
- the behaviour is received for the greatest deal of previous generations
- it concerns behaviour of people as members of a group

What passes you on for your part to standards/norm and values to children in your group?

How we look to the world, is taught during our development. This is mentioned as socialisation. By this socialisation process, culture (the system of values, standards and rules of life) becomes a piece of yourself.

Culture becomes most visible in perceptible behaviour.

Examples of this are: clothing, language, architectural styles, (religious) rituals, symbols, habits etc. We are talking about the outside (periphery) of culture.

Moreover play values, standards and rules of life a role. These are often not directly visible but play on in behaviour. Another can be visualised with the iceberg model (Mc.Clelland).

## Cultural differences

Consider, firstly for yourself, situations from your class or with parents which are examples of cultural difference. Think of situations or matters which are complete different than you have got used. With which cultural differences you have to deal in your direct environment and how important is this? Discuss most striking differences.

## Socialisation

Compare your habits with those of your parents. What's the difference between you and your parents: is there any difference with previous time?

You are so called culture supporter.

What do you have learned of a previous generation?

Simultaneously you pass on behaviour also.