

# Mini-case studies approach

Mini case studies approach method for teaching/learning intercultural communication, developing sensitive approach to foreigners, developing interest in people different to one's self

**Aim:** Mini case studies approach method for teaching/learning intercultural communication, developing sensitive approach to foreigners, developing interest in people different to one's self

**Assignment description:** creating case study diary in order to develop content and skills necessary for intercultural dialogue. The diary could consist of the following points:

- Culture distance and clash
- Body language
- Facial and head indications
- Trunk and leg indications
- Body territory
- Gesture clusters

Example:

European Culture	Some Traditional Arab Cultures
<ul style="list-style-type: none"> <li>• Eat with knives and forks</li> <li>• Shake hands in greeting</li> <li>• Shoes worn in the house</li> <li>• Women mix freely</li> <li>• Punctuality important</li> <li>• Women may be scantily clothed</li> <li>• Eye contact between men and women</li> <li>• Pork eaten</li> <li>• Pork eaten</li> <li>• Men and women attend church</li> <li>• Physical distance in social functions</li> </ul>	<ul style="list-style-type: none"> <li>• Sometimes eat with the right hand without utensils</li> <li>• Hug and kiss in greeting</li> <li>• Shoes not worn in the house</li> <li>• Women mix only in the family or with other women</li> <li>• Punctuality not emphasized</li> <li>• Women clothed from head to ankles, face may be covered</li> <li>• Eye contact for women with men outside the family forbidden</li> <li>• Pork not eaten</li> <li>• Men and women may not be able to attend the mosque together on Friday</li> <li>• Very close physical proximity in social functions, but men and women separated</li> </ul>

**Outcomes:** students are able to communicate effectively with foreigners by using knowledge and skills learnt during the course.