

# Unit 4

## From communication to cooperation

- a) Being self-aware: expectations of teachers, stereotypes and prejudice
- b) Knowing the other: knowledge about ethnic minority groups, educational systems of ethnic minority groups, expectations of parents
- c) The concepts of culture and multi-culturalism
- d) Interpersonal and cross-cultural communication, role-relationships and power, influence from the context (space, time, organisational and institutional factors)