



Da Vinci-linjen, Esbjerg - Photo by: Helene Bagger

## Model course 2

### In-service teacher training

A “pedagogical contract” between trainers and trainees is proposed: “Just as in the case of teacher-pupil and teacher-parent relationships, this course’s aims can be reached at best only as a result of dialogical cooperation”.

#### Strategies at group and institution level

- a) Focus group on problems emerging from cases presented in Unit 2, Part one,
- b) and personal experience accounted on in Unit 5.
- b) Proposals for starting or developing initiatives of Good-ID in a specific school and social context.

Go to:

Unit 1: Teacher training  
 Unit 2: School-family relationships as a pedagogical resource  
 Unit 3: What does good intercultural dialogue mean?  
 Unit 4: From communication to cooperation  
 Unit 5: Programming and implementing cooperation at school level