

Good Intercultural Dialogue in Schools

Document 4 – Grid from Smit 2002).

Reasons	Aims	Strategies	Problems
School cannot do it on its own: discipline problems, lack of authority	Building bridges between home and school	Openness to parents: <i>'learning to know'</i> .	Fear of undesired interventions
Lack of communication between school and home	Relationship between parents, school and community will benefit from partnership	Facilitating communication between parents and teachers: <i>'learning to do'</i>	Lack of integral school policy
No friendly relationships between immigrant and native students	Intercultural communication in the classroom and at school	Improve dialogue at classroom level and at school level (with specific roles for immigrant key figures): <i>'learning to be'</i> .	Bring approach of teachers up for discussion
Sub-optimal school climate: skipping school, dropping out, violence	Altering the school climate.	Improving collaboration with parents and optimising the situation at home: <i>'learning to live together'</i> .	Parents will have a more significant part in external accountability
Different approaches to parenting and division of tasks between school and family	Improving the parent-school relationship	The school team demonstrates supportive behaviour to parents: <i>'learning to learn'</i> .	A Babel-like confusion about how to gear parenting at home and at school to one another
Parents do not promote and support learning at school	Mutual trust and respect between parents and teachers. Two-sided collaboration between parents and school	Give attention to pre-school programs and parent empowerment: <i>'learning to use resources'</i> .	Limited support provided by the management
Parents do not participate in the school's policy-making decisions	Active parent participation in a diversity of settings and committees	Representation of parents in school boards, participation panels and parents' councils. Setting up networks of families (supporters) represented by parents: <i>'learning to use networks'</i>	Lack of support from the management (mission statement).