

Mini-case studies approach

Mini case studies approach method for teaching/learning intercultural communication, developing sensitive approach to foreigners, developing interest in people different to one's self

Aim: Mini case studies approach method for teaching/learning intercultural communication, developing sensitive approach to foreigners, developing interest in people different to one's self

Assignment description: creating case study diary in order to develop content and skills necessary for intercultural dialogue. The diary could consist of the following points:

- Culture distance and clash
- Body language
- Facial and head indications
- Trunk and leg indications
- Body territory
- Gesture clusters

Example:

European Culture	Some Traditional Arab Cultures
<ul style="list-style-type: none"> • Eat with knives and forks • Shake hands in greeting • Shoes worn in the house • Women mix freely • Punctuality important • Women may be scantily clothed • Eye contact between men and women • Pork eaten • Pork eaten • Men and women attend church • Physical distance in social functions 	<ul style="list-style-type: none"> • Sometimes eat with the right hand without utensils • Hug and kiss in greeting • Shoes not worn in the house • Women mix only in the family or with other women • Punctuality not emphasized • Women clothed from head to ankles, face may be covered • Eye contact for women with men outside the family forbidden • Pork not eaten • Men and women may not be able to attend the mosque together on Friday • Very close physical proximity in social functions, but men and women separated

Outcomes: students are able to communicate effectively with foreigners by using knowledge and skills learnt during the course.