

Unit 2

School-family relationships as a pedagogical resource

- a) Presentation and discussion of cases from the literature on teacher/parents communication ([see grid](#))
- b) School and the family as educational agencies: their traditional role and the new tasks in the current society.
- c) Centrality of the relationship between school and family in order to exert their role at best on behalf of children's academic achievement and well being
- d) Obstacles to a good relationships between school and family

Unit 2, second part

Teachers/parents relationships in a multiethnic context

- a) School problems of children from ethnic minorities in a multicultural social context
- b) Figures and features of immigrant children in Italian schools
- c) Improving academic achievement and well-being of minority children by creating a dialogical cooperation between the teachers and ethnic minority parents. Reasons, aims, strategies and problems for a good ID ([See grid](#))
- d) The role of the school as system and of the teachers as agents for the solution of the problems